COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Literature			
ACADEMIC UNIT	Philosophy and Social Studies			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	ФВ. 034.4			
COURSE TITLE	Martha Nussbaum: Sex and Social Justice			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	G CREDITS	
			3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	Specialised	general knowle	dge	
PREREQUISITE COURSES:	Introduction to Ethics			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes			
COURSE WEBSITE (URL)	-			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

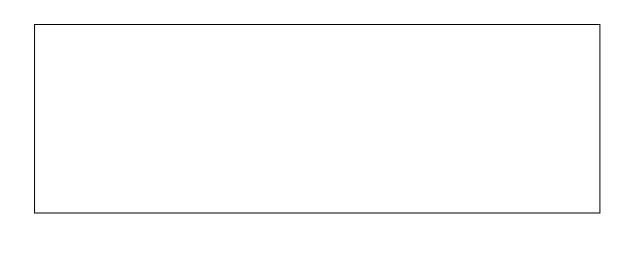
- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- $\bullet \quad \textit{Descriptors for Levels 6, 7 \& 8 of the European Qualifications Framework for Lifelong Learning and Appendix B}$
- Guidelines for writing Learning Outcomes

At the end of this course the studets are expected to:

- have read and analysed part of Martha Nussbaum's book, Sex and Social Justice.
- have been familiarized with arguments for and against prostitution.
- have thoroughly dealt with the issue of pornography.
- have analysed the issue of sexual objectification.
- have been familiarized with discussions around the issue of multi-cultruralism (with an emphasis on the issue of female genital mutilation).

General Competences Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim? Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working in an international environment Working in an interdisciplinary environment Production of new research ideas Decision-making Working independently Team work Production of new research ideas Decision-making Working independently Team work Respect for difference and multiculturalism Production of free, creative and inductive thinking Others Others Others Others Others Others Others (3) SYLLABUS		
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(3) SYLLABUS	Working independently Team work Production of new research ideas Respect for difference and multiculturalism Showing social, professional and ethical responsibility ar	nd sensitivity to gender issues
	(3) SYLLABUS	

This course will focus on the reading of Martha Nussbaum's book, *Sex and Social Justice*. More specifically, we will examine issues such as prostitution, pornography, objectification, and female genital mutilation.



(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face- to - face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	-			
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail.	Seminars	50		
Lectures, seminars, laboratory practice,	Presentations	30		
fieldwork, study and analysis of bibliography,	Written essay	45		
tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.				
The student's study hours for each learning				
activity are given as well as the hours of non-				
directed study according to the principles of the ECTS		 		
the EC13	Course total	125		
STUDENT PERFORMANCE	The evaluation of this c			
EVALUATION		•		
Description of the evaluation procedure	with student presentations in class, as well as			
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	with written essays, which will include an analysis of philosophical arguments from the chapters of Nussbaum's book.			
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.				

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
Martha Nussbam, Sex and Social Justice
Jennifer Saul, Feminism: Issues and Arguments
- Related academic journals: