

COURSE OUTLINE

Professor Constantine I. Androulidakis

(1) GENERAL

SCHOOL	Faculty of Arts		
ACADEMIC UNIT	Department of Philosophy & Social Studies		
LEVEL OF STUDIES	B. A.		
COURSE CODE	ΦΓ 277	SEMESTER	3-8
COURSE TITLE	Introduction to Kant's Philosophy I (Theoretical Philosophy)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background, specialised general knowledge, skills development		
PREREQUISITE COURSES:	Introduction to Philosophy, History of Modern Philosophy, Philosophy of Kant, Epistemology, Metaphysics (desired)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (exams in English and German possible)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS?	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>1) Learning, both historical and systematical, of the main points, issues, questions, theories, arguments and problems of Kant's theoretical philosophy (i.e., epistemology or theory of knowledge, critique of metaphysics, as well as critical metaphysics).</p> <p>2) Practice in the examination and critical discussion of some of the most important issues, problems, theories and arguments of Kant's theoretical philosophy as well as of the interpretation and criticism of Kant's theoretical philosophy.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

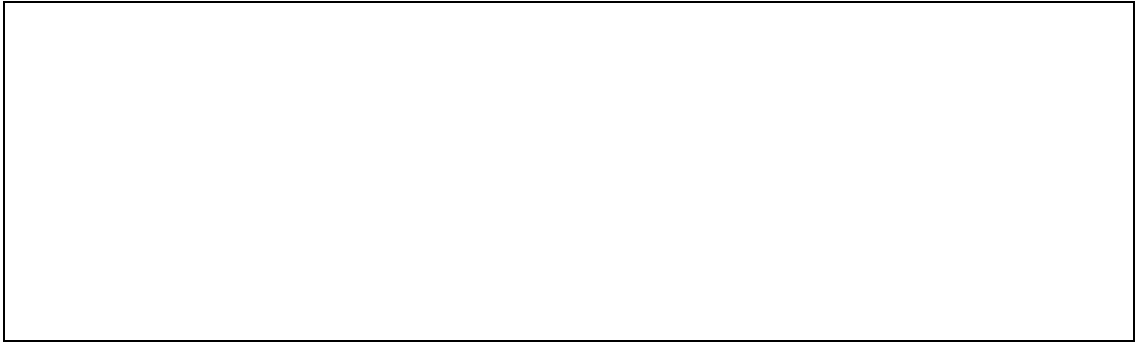
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Decision making
Independent work
Respect for Diversity and multiculturalism
Respect for natural environment
Demonstrating social, professional and moral responsibility and sensibility for gender issues
Practicing criticism and self-criticism
Promotion of free, creative and constructive thought

(3) SYLLABUS

Immanuel Kant's philosophy is generally held to be of fundamental importance for modern philosophy. In his theoretical philosophy in particular: first, he lays the ground for a thorough epistemology (theory of knowledge), i.e. a critical examination of the sources, the field, the conditions and the limits of valid knowledge; secondly, he develops a full and concise critique of traditional "dogmatic" (i.e., mainly rationalistic and scholastic) metaphysics, i.e. ontology, psychology, cosmology and theology; and finally, he lays the ground for a new critical metaphysics, both theoretical and practical.

In this course we shall present, both historically and systematically, the main points, issues, questions and problems of Kant's theoretical philosophy, i.e. Kant's epistemology (theory of knowledge), his critique of metaphysics as well as his critical metaphysics.



(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face, if necessary also distance learning	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Whenever necessary	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Study and analysis of bibliography, essays	39
	Study for the exams	45
	Exams	2
Course total		125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Greek (English & German possible)</p> <p>Final written examination (100%, or 85 % plus a written essay: 15%)</p> <p>The final written examination consists of short-answer questions.</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>Imm. Kant, <i>Critique of Pure Reason</i> (1781/1787), transl. P. Guyer, A. W. Allen, Cambridge: Cambridge University Press 1999</p> <p>Imm. Kant, <i>Prolegomena to Any Future Metaphysics</i> (1783), transl. J. W. Ellington, Indianapolis: Hackett 2001</p> <p>Ernst Cassirer, <i>Kant's Life and Thought</i>, transl. J. Haden, New Haven : Yale University Press 1983</p> <p>Paul Guyer, <i>Kant</i>, London: Routledge 2006</p> <p>Encyclopédie de la Pléiade, <i>Histoire de la philosophie</i>, Vol. II : <i>La Renaissance [...]</i> <i>La Révolution Kantienne</i>, Paris: Gallimard, 1969</p> <p>Further bibliography will be given during the course.</p>

