

COURSE OUTLINE

1. GENERAL INFORMATION

LECTURER	ARIS TSANTIROPOULOS		
SEMESTER (fall/spring)	SPRING		
SCHOOL	PHILOSOPHY		
DEPARTMENT	PHILOSOPHY AND SOCIAL STUDIES		
LEVEL	UNDERGRADUATE		
COURSE CODE	KKA110	SEMESTER OF STUDIES (1-8)	2-8
COURSE TITLE	Sociological Theory		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY LECTURE HOURS	ECTS CREDITS
		3	5
COURSE CLASSIFICATION	Course		
COURSE TYPE	Basic		
TEACHING COMPETENCE COURSE	No		
PREREQUISITES	No		
TEACHING AND EXAMINATION LANGUAGE	Greek		
AVAILABLE FOR ERASMUS STUDENTS	Yes		
COURSE URL			

2. LEARNING OUTCOMES

To obtain a coherent picture of the formation of an autonomous science whose subject is society

To understand basic concepts of sociological theory as they have been created by the 'founding fathers' of sociology

To compare and contrast the ways different theorists use the same or similar concepts

To have an image of the ways sociological concepts are used for researching aspects of contemporary social reality

COURSE OBJECTIVES

- Inquiry, analysis and synthesis of information using the necessary technologies
- Adaptation in new circumstances
- Autonomous essay.
- Exercise of criticism and self-criticism
- Creative and inductive way of thinking

3. COURSE CONTENT

The course is an introduction to basic concepts of sociological theory and to the research methods of a science which has as its subject the human society. Firstly, there is an introduction into the conditions of origination of sociology and its relations with the general anthropology and the history. It follows a presentation of the basic concepts of the theory and also the methodology of the 'founding fathers' of the science for society: Marx (historical materialism), Emile Durkheim (collective representations, social fact) and Max Weber (social values, social action). Finally, with reference to contemporary fields of sociological and anthropological research (inequalities, social memory, religion and ritual, body and sexuality etc), there is the attempt to show the inheritance of these thinkers and also the critics and the limits of their theories.

4. TEACHING AND ASSESSMENT METHODS

TEACHING METHOD	Face to face	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Power point and video, Use of class web and e-learn for information and communication with students	
COURSE STRUCTURE	ACTIVITIES	SEMESTER WORKLOAD
	Courses	39
	Study for examinations	83
	Examination	3

	TOTAL	125	
ASSESSMENT METHOD	A three-hour written exam, including questions concerning comprehension, development of theories/stances, comparative presentation of theories. Critical addressing of issues		

5. RECOMMENDED READING

<p>De Montlibert Ch. <i>Εισαγωγή στην κοινωνιολογική συλλογιστική</i>, εκδ. Καρδαμίτσα.</p> <p>Durkheim E, <i>Πραγματισμός και κοινωνιολογία</i>, εκδ. πεδίο</p> <p>Durkheim E., Mauss M., <i>Μορφές πρωτόγονης ταξινόμησης</i>, εκδ. Gutenberg</p> <p>Durkheim E., <i>Κοινωνικές αιτίες της αυτοκτονίας</i>, εκδ. Αναγνωστίδη</p> <p>Durkheim E., <i>Κοινωνιολογία και Φιλοσοφία</i>, εκδ. Επέκεινα</p> <p>Durkheim E., <i>Οι κανόνες της κοινωνιολογικής μεθόδου</i>, εκδ. Gutenberg</p> <p>Giddens A., <i>Εισαγωγή στην Κοινωνιολογία</i>, εκδ Οδυσσέας</p> <p>Jones Pip, Bradbury L., Le Boutillier S., <i>Εισαγωγή στην κοινωνική θεωρία</i>, εκδ. Πλέθρον</p> <p>Lallement M., <i>Ιστορία των κοινωνιολογικών ιδεών</i>, εκδ. Μεταίχμιο</p> <p>Marx Karl, <i>Κείμενα από τη δεκαετία του 1840. Μια ανθολογία</i>, εκδ. ΚΨΜ</p> <p>Marx Karl, <i>Το κεφάλαιο</i>, εκδ. ΚΨΜ.</p> <p>Weber Max, <i>Δοκίμια επί της θεωρίας των Κοινωνικών Επιστημών</i>, τόμ. Α και Β, εκδ. ΕΚΚΕ</p> <p>Weber Max, <i>Η προτεσταντική ηθική και το πνεύμα του καπιταλισμού</i>, εκδ. Gutenberg</p> <p>Αντωνοπούλου Μ., <i>Θεωρία και ιδεολογία των κλασικών της κοινωνιολογίας</i>, εκδ. Παπαζήση 1991</p> <p>Γεωργούλας Αντώνης, <i>Η γένεση της κοινωνιολογίας και η σύγχρονη ανθρωπολογία</i>, εκδ. Τόπος</p> <p>Κουζέλης Γ. Ψυχοπαίδης Κ., <i>Επιστημολογία των Κοινωνικών Επιστημών</i>, εκδ. νήσος 1996.</p>
